



KS4 Religion, Philosophy and Ethics

What will I learn?

Much of the content of Year 9 and 10 is about questions without simple answers. These could be religious or philosophical questions, but you will always be encouraged to think deeper. Examples of questions covered are shown below:

Religious:

Can we define God?
What leads to radicalisation?
What role do festivals have in religion?

Philosophical:

How do we know what we know?
Is there a difference between body and mind?
Can you learn to be happy?

Ethical:

How can we know what is good and what is bad?
Should animals have rights?
What is justice?

How will I learn?

Students are encouraged to develop a variety of skills in Religion, Philosophy and Ethics. This means that there will be periods (especially in Year 10) where students are expected to work independently but, at other times, students will be asked to work in groups to construct arguments or research topics. Within each topic area, there will be lots of opportunity for debate.

How will I be assessed?

Students are assessed via presentations and *viva voce* assessments. In year 10, a piece of extended research will be completed. The topic that you choose is up to you, but it must relate to Religion or Philosophy. You will decide on your own question and then research your answer. The outcome is, in addition to the skills gained, the awarding of a certificate (Distinction, Merit, Pass).

How does Key Stage 4 differ from Key Stage 3?

Students are expected to take more initiative with their work; they will be expected to engage with more complex questions; they will also be expected to justify their judgements and their thoughts in discussion with a mentor.